

Engl 311: For your course research essay
Scratch Outline: Essay about a Remembered Event

Thesis:
(P1 or 2?)

Quotations:

PS =
primary
source
(novel)

SS =
secondary
source
(e.g. articles)

- q1. explains what she learned from playing football
- q2. identifies other sports she learned from boys in the neighborhood
- q3. sets the scene by describing the time and place of the event
- q4. describes the boys who were playing with her
- q5. describes what typically happened: a car would come down the street, they would throw snowballs, and then they would wait for another car
- q6. describes the iceball-making project she had begun while waiting
- q7. describes the Buick's approach and how they followed the routine

~~Scratch Outline: Essay Arguing a Position~~

- ~~Presentation of the issue~~
- ~~Concession of some aspect of an opposing position~~
- ~~Thesis statement~~
- ~~First reason with support~~
- ~~Second reason with support
(etc.)~~
- ~~Conclusion~~

This type of outline
should be simple
to manage.

- * Use this type of outline to plan your essay. Each person in the group should have a copy—the same copy
- * Update and revise your outline as you draft
- * For a 12-pg essay, about 20-24 (P's)??
- * Using 2-3 sentences, indicate the content of each paragraph (The example above uses only one sent./clause.)
- * Indicate what paragraph your thesis will be in and write out the complete thesis.
- * Indicate quotations that will be in paragraphs. Don't write them out; rather indicate author(s) & pg#(s), and give a brief description of the content. Use these notations: PS: author, pg(s) description + SS: author, pg(s), description. See above.